

Office of Accessibility Student Handbook

Welcome

The Office of Accessibility (OA) would like to welcome you to our office and to The University of Akron! Our goal is to provide students with disabilities equal access opportunities and programs geared for academic success. Please use this handbook as a guide for accessing accommodations and services through the Office of Accessibility. Please do not hesitate to contact us if you have questions or concerns regarding accommodations.

Office Hours

Fall/Spring Semesters	Summer Semester
Monday through Friday 8:00 AM to 5:00 PM	Monday through Friday 8:00 AM to 4:30 PM

Our Staff is Here to Help You

The staff in the Office of Accessibility strives to provide students with full access to and the opportunity to fully participate in the academic environment at The University of Akron. *Your Disability Specialist will be your “go-to” person on campus whether you have questions, need an advocate, or require assistance coordinating accommodations and services. We are here to assist you!*

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Office of Accessibility Student Handbook

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General Office Information

Our Mission

The mission of the Office of Accessibility at The University of Akron is to provide students with full access to and the opportunity to fully participate in the academic environment at The University of Akron. We are advocates of social justice for students with disabilities and work to end oppression by examining the social, cultural, and institutional barriers to inclusion of all students. We embrace the diversity of our student body and celebrate a culturally sensitive and accessible campus through outreach, partnership, and advocacy with all University of Akron departments.

Our goal is to provide reasonable accommodations and a supportive, well-resourced environment for students with disabilities to promote student success in the university environment. Our mission goes well beyond the legal requirements, including Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990 and the ADA as Amended (2008), and supports the University's commitment to create an accessible and welcoming environment for all students.

Legislation Mandates

In addition to the mission of the Office of Accessibility, the following directives from federal laws guide the efforts of this office and The University of Akron to provide an accessible experience in higher education. The Rehabilitation Act of 1973 prohibits discrimination on the basis of disability in federally funded programs and activities. The Americans with Disabilities Act (ADA) of 1990 is a civil rights law that prohibits discrimination against individuals with disabilities in the areas of employment, state and local government, public accommodations and services, transportation, and telecommunications. An individual with a disability is defined by the ADA as a person who has a physical or mental impairment that substantially limits one of more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such an impairment.

Section 504 of the Rehabilitation Act of 1973

“No otherwise qualified individual with a disability in the United States... Shall, solely by reason of his or her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance (Section 504 of the Rehabilitation Act of 1973).” For the purposes of this section, the term "program or activity" means all the operations of a college, university, or other post-secondary institution, or a public system of higher education.

Title II of The Americans with Disabilities Act

“Subject to the provision of this title, no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs or activities of a public entity, or be subjected to discrimination by such entity (Title II of the Americans with Disabilities Act).”

Americans with Disabilities Act as Amended

The ADA Amendments Act of 2008 (Public Law 110-325, ADAAA) became effective January 1, 2009. The ADAAA expands interpretation of the ADA's coverage, which has been narrowly construed by case law in a number of decisions by the Supreme Court. Because Congress viewed those decisions as limiting the rights of persons with disabilities, the ADAAA explicitly reversed those decisions. It also rejected portions of the regulations published by the Equal Employment Opportunity Commission (EEOC) that interpret Title I (the employment-related title) of the ADA. The ADAAA makes changes to the definition of the term "disability," clarifying and broadening that definition -- and therefore the number and types of persons who are protected

under the ADA and other Federal disability nondiscrimination laws.

Statement of Compliance

Pursuant to the Section 504 of the Rehabilitation Act of 1973, and Title II of the Americans with Disabilities Act (ADA) of 1990, The University of Akron does not discriminate against any student, because of a disability and does not exclude any qualified student with a disability from participation in or from receiving the benefits of the services, programs, or activities of the University.

Maintenance and Disclosure of Records of Disability

Policy for Maintenance and Disclosure of Student Records Related to Disability

The Office of Accessibility maintains records of a student's disability according to the guidelines of the Family Educational Rights and Privacy Act (FERPA). These records are maintained in the Office of Accessibility separately from the student's academic records, which are maintained elsewhere in the institution (Registrar and/or appropriate academic unit). Records received by the Office of Accessibility that appear to contain information unrelated to the determination and provision of academic accommodations, auxiliary aids and services will be returned to the provider. Only information which is determined to be related to the disability and provision of academic accommodations will be retained by the Office of Accessibility.

Procedure to Request Release or Review of Student Records Related to Disability

The student should request the release or review of information by filling out The University of Akron's FERPA Release Form on the University of Akron's My Akron. The student may need to schedule an appointment to meet with their Disability Specialist to release or review the requested information.

The student should be aware that the Office of Accessibility maintains the expectation of a student driven process and interactions. In most cases, the student should anticipate that communication, requests and interactions will be primarily between the student and office staff.

Accessing Accommodations

How to Register with the Office of Accessibility ... Easy as 1, 2, 3!!

1. Get Started at The University of Akron

- Applying for admission to The University of Akron and applying for services with the Office of Accessibility are two different processes.
- Students need to apply, be accepted, and enroll in classes before attending an intake appointment.
- Students can register with the Office of Accessibility at any point while enrolled at The University of Akron.
- The Office of Accessibility recommends submitting the New Student Application and documentation 3 months prior to enrollment.

2. Select the Registration Process for You!

- Temporary Medical
 - Submit a New Student Application and upload documentation which confirms the temporary medical condition. If there are any barriers to being able to complete the application, please contact the office.
 - Upon review of the application and/or documentation, the student will receive a “Next Steps” follow-up email advising them on the next steps of the registration process.
- Traditional Registration
 - Submit a New Student Application and upload documentation completed by a qualified professional. If you have concerns about qualifying documentation, please contact our office.
 - Upon review of the application and/or documentation, the student will receive a “Next Steps” follow-up email advising them on the next steps of the registration process. The email will include the name of your assigned Disability Specialist. If the application and/or documentation contains all necessary information, the student will receive a make appointment email. If our office needs additional information, the student will receive an email requesting additional documentation.
- Expedited Registration: Expedited registrations are self-directed and do not require an Intake Appointment. Students will be responsible for carefully reviewing the Office of Accessibility Student Handbook and scheduling a follow-up meeting with their Disability Specialist if they have any questions or concerns.
 - On Question #2 of the New Student Application, select Expedited Registration. Please be specific about your requests and remember to upload disability documentation.
 - Upon the review of the application and/or documentation, you will receive a status update email confirming eligibility for the expedited registration.
 - Within one week of the review of your application and documentation, you will receive a registration confirmation email which lists your approved accommodations and next steps for requesting those accommodations in your classes. Additionally, this email will contain any necessary policies and procedures that you are required to review. If you have any questions or concerns about the accommodations or would like to review any of the content covered in the expedited registration process, please contact the office to schedule a follow-up appointment.

3. Traditional and Temporary Medical Registrations only Should Schedule an Intake Appointment

- Once a new student application has been reviewed, including complete documentation, an Office of Accessibility staff member will follow-up to notify the student they can schedule an intake appointment.

If any information in the application is incomplete, a staff member will contact the student to address what is needed.

- Intake Appointments can be scheduled virtually via Microsoft Teams. Additionally, in-person meetings are available upon request. During your Intake Appointment, you and your Disability Specialist will discuss and review:
 1. Eligible services based upon documentation and disability-related needs.
 2. Documents and materials related to accommodation and office policies and procedures.
 3. Training on our online accommodation request system (STARS).
 4. Any other questions about The University of Akron, our office, and preparation for attending college.
- Upon scheduling your Intake, you can expect to receive documents and materials necessary for the completion of the Intake appointment, via email. Please have these materials readily available during your appointment time.
- A support person (parent/guardian, spouse, case manager) is welcome to participate in the appointment.
- In order to complete your intake appointment, you will need to have access to the internet at the time of your scheduled appointment. The appointment will last approximately 1 ½ hours.

4. Submit Additional Documentation

- Students have the ability to submit additional documentation through the Additional Documentation form within STARS. Students should utilize this form when needing to submit additional documentation. Students may consider submitting additional documentation for many different reasons. These reasons may include, but are not limited to:
 - Sustained a Temporary Medical Condition (broken bone, concussion, unexpected hospitalization);
 - An exacerbation of current disability-related symptoms;
 - Additional disability diagnosis;
 - Submitting documentation for the review of Provisional status;
 - Requesting the review of current documentation on file for eligibility of a new accommodation.
- Students should upload current, disability-related documentation of their disability(ies) to STARS completed by a **qualified professional**. The Office of Accessibility has specific guidelines available on our website or in Simmons Hall 105. The Office of Accessibility will not accept disability-related documentation from treatment professionals who are related, in any way, to the student requesting services.
- Students are encouraged to contact their Disability Specialist with questions or to discuss the process of submitting additional documentation.

What are Accommodations?

An accommodation is a support that is put in place for a course, program, service, job, activity, or facility designed to eliminate or minimize disability-related barriers. There are many ways to accommodate a situation or activity. Accommodations vary based on individual circumstances and disability-related documentation.

In order for an accommodation to be considered, it must not:

- Compromise the essential requirements of a course, program, job, activity, or facility.
- Cause an undue administrative or financial hardship.
- Compromise the safety to you or others.
- Fundamentally alter a course or program.

Steps for Requesting Accommodations

Students must follow these steps **EACH SEMESTER** if they wish to utilize accommodations!

1. Schedule your classes

- It is important to organize your schedule in a way that works best for you! Consider the following before meeting with your advisor:
 - ✓ Check MyAkron for your registration dates so you can schedule your classes as soon as they are open.
 - ✓ Should you schedule breaks between classes? Breaks between classes are especially helpful if extended time on testing is one of your accommodations or if you have specific transportation needs.
 - ✓ When do you function your best? You may want to schedule classes at a certain time of day due to medication or other reasons.
 - ✓ Should you limit the number of “heavy” reading, math-related, or writing-intensive courses you take at the same time? Try to balance your schedule so it works best for you.

2. Be Aware of Deadlines for Accommodation Requests

- Some accommodations have deadlines in order to have sufficient time to coordinate services. Deadlines are located at www.uakron.edu/access.
- Please request accommodations as soon as possible to avoid missing any deadlines.
- If a deadline is missed, services will **NOT** be denied. However, they may take significantly longer to implement.

3. Request Accommodations through STARS

- Request accommodations as soon as you have a class schedule prior to each semester.
- Log in to the Student Testing and Accommodation Request System (STARS) website <https://york.accessiblelearning.com/Akron>.
- Select the courses for which you would like accommodations and click “Step 2- Continue to Customize Your Accommodations.”
- Mark the specific accommodations you need for each class.
- Accommodation letters will be emailed to your professors.
- **IMPORTANT**- If you change your schedule, it is your responsibility to update your accommodation request in STARS. We are unable to process requests for added classes or schedule changes unless the accommodation request is updated.
- *Forgot how to request your accommodations through STARS? We can help you!*
 - ✓ Watch the “How to Request Accommodation Letters” tutorial at www.uakron.edu/access.
 - ✓ Come to the OA during office hours and a staff member will assist you.
 - ✓ Schedule a meeting with your Disability Specialist for assistance.

4. Be Aware of Internship, Co-op, Experiential Learning Requirements, and University affiliated Events and Requirements

Internship and/or co-op experiences are often very different than a typical classroom format and frequently involve hands-on experiences. As a result, the type of academic accommodations that would be reasonable for these experiences will often be different than those that have been used in the classroom setting.

Guidelines for Students

- Please be aware that the information contained in accommodation letters is limited to classroom accommodations and general university sponsored events only.

- To initiate services for internships/co-ops/experiential learning experiences, meet with a Disability Specialist at least **one semester prior** to the scheduled start date of the experience.
- The Disability Specialist will consult with the student, the department, and the on-site supervisor as needed to determine what is required by the student to perform functional requirements (i.e., physical strengths, visual acuity, attendance, etc.) at the experience. They will then implement any modifications to the student's current accommodations for the placement site.
- It is noted that a typical classroom accommodation letter will not automatically be sent to the placement site. Any formalized accommodation plan will only be implemented after the student has gone through the above-mentioned steps and accommodations are deemed to be warranted at the experience site.
- Please be aware, students are eligible for non-academic accommodations. This may include accommodations in student organizations, Student Recreation & Wellness Services, and student hearing proceedings which may include Student Conduct and Community Standards, Title IV, or other university related programs. When requesting accommodations for these university sponsored events and proceedings, registered students should complete the Additional Documentation Process within their STARS account within a minimum of one month prior to the scheduled occurrence.

5. **Accommodation Letters are Emailed to Instructors and/or Department Appointees**

- Accommodation letters are the formal description of the services and accommodations students are eligible to receive through the Office of Accessibility.
- Letters are emailed to instructors and/or department appointees **one week before the semester starts** if requested in advance.
- Letters can be emailed to instructors and/or department appointees at any time throughout the semester upon the student's request.

6. **Communicate with your Instructors and/or Department Appointees**

You are responsible for discussing your Letter of Accommodation with each instructor or identified department appointee before you are permitted to use an accommodation. In the case of attendance or assignment accommodations, you must complete the required Instructor Agreement forms in STARS along with notifying your instructor *in advance* **for each instance** in which you would like to use that accommodation. Accommodations are effective as of the date that you discuss them with your instructor or department appointee. Communication between students and faculty is essential when smoothly implementing accommodation plans. Students are required to take steps to ensure the implementation of accommodations and maintain good communication with professors each semester.

IMPORTANT: Accommodations are NOT retroactive. This means that services and accommodations apply only from the point at which the student requests the accommodations **AND** communicates the desire to use each of their approved accommodations.

- Communication between students and faculty or department appointee is essential when smoothly implementing accommodation plans. Students are required to take steps to ensure the implementation of accommodations and maintain good communication with instructors/department appointees each semester.
- Make sure instructors and/or department appointees understand your accommodations and do not have any questions. This includes completing all required agreements between you, the instructor and/or department appointee, and the Office of Accessibility within the first two weeks of the accommodation letter being sent. If the agreements are not completed, we will assume you do not need the associated accommodation. If you experience issues when requesting instructor and/or department appointees to discuss the required agreements, you should immediately contact the

Office of Accessibility to seek out support.

- Notify your Disability Specialist if you would like assistance related to communication strategies to use when working with your instructor and/or department appointee.

7. Contact your Disability Specialist if You Have Questions

- Call (330) 972-7928.
- Email directly.
- Meet virtually through Microsoft Teams.

Sample Accommodation Letter

Letter of Classroom Accommodation - Summer 2023

Student Name: Zippy Roo

Student ID: 0000001

Class: COMM 430.501 - LEADING PROJECT TEAMS (CRN: 31681)

The above named individual is a student with a disability who has requested accommodations and assistance from the Office of Accessibility. The student has provided this office with individualized, confidential documentation from a qualified professional that substantiates the disability.

Federal law and University policy require that the University create an environment where students with various disabilities can partake of the programs and services we have to offer in a nondiscriminatory manner. In pursuant to University policy #33-59-20-01 subsection C, The University of Akron recognizes its responsibility for creating an institutional atmosphere in which students with disabilities have the opportunity to be successful. The recommended classroom accommodations for this student are as follows:

Student is eligible for Alternative Testing services. Please fill out the alternative testing agreement for the student by using the following link: [Alternative Testing Agreement](#) (or copy and paste the following link to your browser: <https://york.accessiblelearning.com/Akron/TestingAgreement.aspx?ID=80939&CID=284172&Key=ExahIlw6>), or by logging into the [Instructor Portal](#). If you would like to have the agreement copied to another class, you can do so in the Instructor Portal or by emailing your request to access@uakron.edu.

1. **Alternative Testing**

- Time extensions for completing tests, online and in-class, equal to 50% additional time. Students must notify instructor and make arrangements prior to test date. If the instructor is unable to provide the testing accommodations, the student should contact the Counseling and Testing Center a minimum of our days prior to the test date for scheduling.
- Testing in a distraction reduced space (provided by the instructor whenever possible, or by the Counseling Center - Testing Services)

2. **Auxiliary Aid**

- Provide copies of instructor's materials used in class to the student prior to class.

3. **Equipment**

- Use of an audio recording device in the classroom. This may include digital and/or electronic devices. Student may be asked by the professor to sign the Audio Recording Agreement Form, which can be obtained on the Office of Accessibility's webpage (<http://www.uakron.edu/access/forms/>).

The accommodations based on the impact of a disability are intended to remove barriers to learning and demonstration of knowledge between students with disabilities and students without. Students may choose not to use all of these accommodations in your class. Office of Accessibility policy suggests that students speak to you about these accommodations and maintain necessary communication with you and the Office of Accessibility to coordinate services throughout the semester. Each student is ultimately responsible for notifying you of these accommodations in a timely manner. In some courses, students may be required to perform technical standards which may not be reasonable accommodations. Consultation with the Office of Accessibility may be necessary in these situations.

If you have any questions concerning the implementation of these accommodations in your classroom or if you believe that any of these accommodations are incompatible with fundamental course objectives, please call me at 330-972-7928.

Sincerely,

Heather Rose
Office of Accessibility
The University of Akron
(330) 972-7928
hrose@uakron.edu
<http://www.uakron.edu/access>

Roles and Responsibilities in the Accommodation Process

Office of Accessibility Responsibilities

- Review and explain what documentation is needed to determine eligibility for services.
- Determine your eligibility for individualized accommodations based on documentation.
- Maintain student files in a confidential manner.
- Send letters to faculty members that detail your accommodations, per your request in STARS.
- Make a reasonable, good faith effort to provide accommodations, aids, and services for eligible students in a timely manner.

Student Responsibilities

- Register with the Office of Accessibility by providing necessary documentation.
- Meet with your Disability Specialist to discuss your needs.
- Submit accommodation requests through STARS **each semester**.
- Speak to your professors about your accommodations and maintain necessary communication with instructors and the Office of Accessibility to coordinate services throughout the semester.
 - Establish agreed upon arrangements for the use of your accommodations with each of your instructors and complete any necessary Instructor Agreement Forms related to your accommodations, within the first two weeks of the semester.
- Be aware of out-of-classroom/hands-on learning experiences in your program and communicate with your Disability Specialist and professors to determine appropriate accommodations for those experiences.
 - This may include accommodations in student organizations, Student Recreation & Wellness Services, and student hearing proceedings (which may include Student Conduct and Community Standards, Title IV, or other university related programs).
- Meet with your Disability Specialist to discuss any evacuation concerns. If applicable, some students may also need to communicate with their professors about individualized evacuations plans.
- Complete the Additional Documentation Form in your STARS profile if you have additional accommodation requests that you wish to have considered and reviewed by your Disability Specialist.
- Notify your Disability Specialist if additional accommodations should be considered.
- Contact your Disability Specialist and/or professors if you have any questions/concerns.

Faculty Responsibilities

- Understand accommodations approved by the Office of Accessibility. It is reasonable for the faculty member to consult with the Office of Accessibility when clarification is needed about how to implement accommodations in their course.
- Collaborate with the student and/or the Office of Accessibility to coordinate accommodations.
- Contact the Office of Accessibility if there are questions/concerns regarding accommodations.
- Know the essential elements of a course or program and request consultation from the Office of Accessibility if an accommodation is deemed to be unreasonable due to the requirements of an assignment, course, or program.

Additional Services from the Office of Accessibility

Academic Support Sessions

Our Disability Specialists are available to meet with you virtually for Academic Support Sessions throughout each semester. We are here to help if you would like assistance with time management, organization, connecting to campus resources, accessing your accommodations, and/or communicating with your professors. Please do not hesitate to contact your Disability Specialist by email *at any time*.

Campus Walk-Throughs

The Office of Accessibility staff is available, upon request and by appointment only, to walk with you through campus to help determine accessible routes and assess classroom furniture prior to the beginning of each semester. Campus walk-throughs are intended to help you feel prepared and confident at the onset of each semester.

Equipment

The Office of Accessibility has equipment that can be loaned from our office, including (but not limited to): Audio Recorders, Assistive Listening Devices, Digital Recorders, and SmartPens. Students may be asked to complete an Audio Recorder Agreement form when checking out an audio recorder. Your Disability Specialist may make recommendations for you to utilize a specific piece of equipment and will determine your eligibility. Equipment must be returned to the Office of Accessibility upon completion of each semester. Failure to return equipment will result in a hold on your student account and a fee if the equipment is lost or broken.

For Your Success Emails and Office of Accessibility Newsletters

The Office of Accessibility periodically sends emails and newsletters to students registered with our office. These correspondences will be sent to your University of Akron email account, as email is the preferred method of communication at The University of Akron. We will inform you of deadlines, important dates, and helpful tips For Your Success!

Peer Assistance for Support and Success (PASS)

The mission of The Office of Accessibility's Peer Assistance for Support and Success (PASS) program is for students with disabilities to get involved on campus, get connected with campus resources, feel supported, and learn invaluable skills and strategies to ensure, not only academic success, but lifelong success. The program promotes inclusivity through workshops and events each semester. Students can visit and subscribe to the PASS YouTube channel to view previous workshops and watch additional content provided by the program: <https://www.youtube.com/channel/Uck-p6W7mkBMvhJVTWQ35sGQ>.

The PASS program offers a peer mentorship program to assist students with academic skills. Students can schedule 30-minute regular appointments with vetted peer mentors specializing in upper-level college skills, such as prioritizing tasks, studying skills, time management, and organization. Students should call (330) 972-7928 or email access@uakron.edu to schedule appointments.

Quiet Study Areas

The Office of Accessibility has multiple quiet rooms that are available for student registered with our office to utilize during office hours. These rooms provide a quiet, distraction-reduced environment for students to study. Quiet study rooms may not be available during high volume testing times, including the weeks of midterms and finals. Please call (330) 972-7928 to make a reservation or stop in the Office of Accessibility to check the availability of a room.

Reader/Writer Hours

Reader and Writer hours are available by appointment. These hours may be limited based on availability and the point in the semester. A reader reads the directions, questions, and answer choices to a student but does not interpret, re-word, or explain the assignment. A writer writes down, or otherwise records, student responses but does not create answers for the student or help the student identify answers. Approval of sessions will depend on availability of OA staff and room availability. Requests should be made at least four business days in advance by calling (330) 972-7928. Contact your Disability Specialist if you are interested in utilizing these services or if additional assistance is needed.

Supports for Temporary Medical Conditions

Temporary medical conditions, including injured limbs, surgeries, pregnancy, and short-term illnesses, may require temporary, short-term accommodations. While the University is not obligated to provide accommodations for students with temporary medical conditions, the Office of Accessibility attempts to accommodate students that may need temporary support accessing the physical campus and the educational curriculum. Please contact us if you have questions about a temporary medical condition.

Additional Services at The University of Akron

Additional Tutoring Supports

Although the Office of Accessibility does not directly provide tutoring for students, we collaborate with the tutoring centers in Bierce Library and the Polsky Building to provide services for our students. Tutoring is provided during business hours at the following locations:

Bierce Library, (330) 972-6552

Bierce Writing Commons, Room 68
Bierce Math Lab, Room 69
Bierce Subject Tutoring, ground floor
Learning Assistants Program, ground floor

Polsky Building, (330) 972-7046

Polsky Writing Lab, Polsky 303
Polsky Math Lab, Polsky 332
College Reading and Study Skills, Polsky 342

Students can check the hours of operation at this website: <https://www.uakron.edu/tutoring/>.

The University of Akron also provides two free year-round virtual tutoring services for current students. eTutoring through Ohiolink can be accessed at <https://etutoring.ohiolink.edu/>. To use the services, you must create an account and log into the program. Please contact the Help Desk at (330) 972-6888 if you require assistance setting up an e-tutoring account.

For tutoring outside of the normal business hours of the University's tutoring centers, students can access Tutor.com, which is available inside a student's specific Brightspace course. After you've entered the course, click on the "My Tools" tab to access tutoring for your course.

Counseling & Testing Center

The OA frequently collaborates with the Counseling & Testing Center to provide wrap-around supports for students. The Counseling & Testing Center offers comprehensive psychological services to currently enrolled students. A culturally diverse staff of licensed psychologists and doctoral trainees provide psychological counseling for psychotherapy, career counseling, testing services, outreach and consultation to the University community.

The Counseling & Testing Center provides Learning Disorder/ADHD Assessments for students at a low cost. The Counseling & Testing Center is located in Simmons Hall 306. Please speak to your Disability Specialist or call the Counseling Center at (330) 972-7082 to make an appointment if interested.

Recreation and Wellness Center

The University of Akron's Recreation and Wellness Center provides accessible equipment to students. Please visit the Recreation and Wellness Center or call (330) 972-2348 for more information.

Residence Life and Housing Accommodations

Residence Life and Housing is committed to providing accessible on-campus living arrangements for students with disabilities. Documentation for accommodation requests related to residence life should be submitted directly to the Office of Accessibility, preferably at the time the Housing Contract is submitted to University Residence Life and Housing. The Office of Accessibility will determine specific accommodations after consultation with Residence Life and Housing. Please contact the Office of Accessibility for more information about this process.

Opportunities for Ohioans with Disabilities (OOD) College2Careers (C2C) Program

A full-time dedicated OOD vocational rehabilitation counselor is embedded at The University of Akron to assist students with disabilities. The counselor is able to provide career counseling and purchase additional services and supports that assist students with disabilities to stay in school, successfully complete their degree, and obtain employment postgraduation. Services may include the following:

- Career exploration and counseling
- Assistive technology
- Resume and interview preparation
- Placement in paid internships
- Placement services for permanent employment after graduation
- Supports and accommodations necessary for internships and permanent employment
- Tools and licenses for employment

For more information, please contact Mara Byers via email at mara.byers@ood.ohio.gov, by calling (330) 972-2163, or through the online information request form at <https://www.uakron.edu/career/c2c/>.

Equal Employment Opportunity/Affirmative Action

The University of Akron provides all students the opportunity to compete, advance and succeed at the University, and in its programs and activities, on a level playing field, without regard to race, skin color, gender or gender identity, religion, national origin, disability or age. Students are advised to contact Equal Employment Opportunity/Affirmative Action when they believe they have been treated differently because of their affiliations in one of the protected groups.

For more information, please contact Tami Hannon, Director EEO/AA, (330) 972-7300 or EEOCompliance@uakron.edu, or through the online form at <https://www.uakron.edu/hr/eoaa/eo-complaint>.

Dispute Resolution Procedures

Dispute Resolution Procedures for Eligibility of Services

If a student wants to appeal a decision regarding eligibility of services based on the Disability Specialist's review of the documentation, the following procedure has been established:

1. Request an appointment to meet with the Disability Specialist who reviewed the documentation and made the original determination. If the concern cannot be resolved during this appointment, initiate Step 2.
2. Request an appointment to meet with the immediate supervisor of the Disability Specialist who reviewed the documentation originally. If after this meeting, the situation is not rectified to the student's satisfaction, initiate Step 3.
3. Request an appointment with the Vice President of Student Affairs or her/his designee. The Vice President of Student Affairs (or designee) may consult other relevant professionals as needed to make the decision. After this meeting, if the situation is not rectified to the student's satisfaction, initiate Step 4.
4. Request an appointment to meet with the Executive Vice President and Provost. The decision of the Executive Vice President and Provost is final.

Dispute Resolution Procedures for Determination of Reasonable Accommodations

If a student wants to appeal a decision regarding the determination of reasonable accommodations for his/her documented disability, the following procedure has been established:

1. Request an appointment to meet with the Disability Specialist who reviewed the documentation and made the original determination. If the concern cannot be resolved during this appointment, initiate Step 2.
2. Request an appointment to meet with the immediate supervisor of the Disability Specialist. If, after this meeting, the situation is not rectified to the student's satisfaction, initiate Step 3.
3. Request a review by the Accommodations Review Committee of the accommodations determined by the Disability Specialist and the accommodations requested by the student. The Committee consists of the following people:
 - Disability Specialist who recommended the original accommodation(s)
 - Director of Office of Accessibility
 - Vice President of Student Affairs or his/her designee
 - Academic Department/School representative and/or appropriate faculty member(s)
 - Associate Dean of the appropriate academic unit (college) or designeeIf after this meeting, the situation is not rectified to the student's satisfaction, initiate Step 4.
4. Request an appointment to meet with the Executive Vice President and Provost. The decision of the Executive Vice President and Provost is final.